

Mentoring in Ohio for Reading Excellence

Project MORE (Mentoring in Ohio for Reading Excellence) is a 1:1 supplemental reading mentoring project for students with disabilities and students not on track. Students are mentored four times per week for 30-minute sessions. Over the 15-year history of Project MORE, independent evaluators from Bowling Green State University's Center for Evaluation Services have found that students who have mild disabilities gain one month reading level for each month they receive 1:1 mentoring.

A key component to the success of the project is the rich reading mentoring content (books and lessons) accessed from Reading-tutors.com. Teachers/coordinators can download and print the appropriate packets for individual students based on corresponding individualized assessment data. Students and teachers have multiple packets at each grade level PP-Grade 6 available for ongoing reinforcement.

Since the books are low cost and printed by the school, the books can be given/sent home with the students for individual enjoyment as well as family engagement.

As a supplemental reading program, Project MORE can be adapted to meet the needs of diverse student populations: students with disabilities, students not on track and students who are English language learners. Project MORE is guided by the goals of being: **Effective** for student performance, **Affordable** for schools, **Replicable** for any school that has a need for reading improvement, and **Sustainable** because of low cost, ease of use, and evidence-based.

Project MORE has been helping students with disabilities and students not on track to improve their reading since 1999. Project MORE has partnered with over 300 schools (urban, suburban, small city and rural) in Ohio. Students served include the following disability categories: developmental disabilities, multiple disabilities, specific learning disabilities, cognitive disabilities, speech & language impairment, emotional disturbance, autism, etc., as well as students not on track.

Independent evaluations over eight years demonstrate that students receiving Project MORE always outperform (often at a statistically significant level) students receiving small group instruction.